

British Values at St Bede's Catholic Academy.

As a Catholic school we pride ourselves in reinforcing British Values with our children, to enable them to grow into good citizens. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world. We encourage all children to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the children with an understanding of the main festivals and key dates of significance to British culture e.g. Remembrance Day, the Queen's Birthday and major political events such as elections. We celebrate key British events such as royal weddings and birthdays.

The DfE have recently reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

Below is an overview of how we promote British Values at St Bede's.

Democracy	The rule of Law	Tolerance of different faiths and beliefs	Mutual Respect	Individual liberty.
<p>We vote for our student Council and head boy and head girl.</p> <p>We allow children and parents to complete surveys that seeks their ideas and opinions and act upon them where possible.</p> <p>We learn about democracy means and how it works in assemblies.</p> <p>Providing our children with a broad knowledge of and promoting respect for public institutions and services e.g. , MP visits into school, visits to/from Police, Hospitals, Fire Service, Local Councillors, attendance at remembrance day services..</p> <p>Modelling how perceived injustice can be peacefully challenged e.g. by teaching about inspirational figures such as Ghandi, Mandela, Mother Teresa, Martin Luther King</p> <p>We allow children/staff/parents to express their opinions thought and ideas through surveys and suggestion boxes.</p>	<p>Ensuring school rules are clear and fair, through our consistent behaviour policy.</p> <p>Helping children to distinguish right from wrong e.g. by using the example of Christ when dealing with behaviour that is not acceptable</p> <p>Promoting respect for the law and the basis on which it is made e.g. through visitors such as PCSOs, Police, MP into school.</p> <p>Helping children to understand that living under the rule of law protects individuals e.g. through our RE curriculum, through focus weeks, visitors.</p> <p>Having a behaviour policy that is linked to restorative justice e.g. that is based in the Christian value of forgiveness.</p> <p>We learn about God's rules in the Bible in RE lessons and during Assemblies.</p>	<p>We learn about other cultures and in our lessons about other faiths and beliefs.</p> <p>We read in scripture how Jesus shows us to care for others who don't share our beliefs.</p> <p>We understand how prejudice hurts people and how important it is to accept people for who they are.</p> <p>Helping children to acquire an understanding of and respect for their own and other cultures and ways of life e.g. through Geography, International Links, Religious Education, and multi faith weeks.</p> <p>Our weekly Ethos statements deal with respect and equality and we reward child on a weekly basis who demonstrate the value in the ethos statement.</p>	<p>Through our Catholic ethos we promote respect for individual differences e.g. through assemblies and masses, the RE curriculum, multi faith weeks.</p> <p>Helping children to acquire an understanding of and respect for their own and other cultures and ways of life e.g. through Geography, International Links, Religious Education and multi faith weeks.</p> <p>Openly discuss and celebrate the differences between people such as differences of faith, ethnicity, disability, gender and different family situations such as looked after children and young carers.</p> <p>Respect for others, respect for the school building, respect for the values and beliefs of others, respect for ourselves, respect for our Catholic community, respect for other religions, countries and cultures.</p> <p>On a more general level, the school undertakes assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within circle time, PSHE and RE lessons and on an informal nature throughout the school days</p>	<p>Supporting pupils to develop their self-knowledge, self-esteem and self-confidence, through our Catholic ethos, our way of treating people, by investing heavily in meeting the needs of all of the children, by providing equality of opportunity, by knowing and understanding the needs of all of the children.</p> <p>Encouraging pupils to take responsibility for their behaviour as well as knowing their rights, by having a fair and consistent approach to the behaviour policy.</p> <p>Challenging stereotypes e.g. Visitors into school, disability awareness, anti-bullying and anti-racism learning, fundraising weeks.</p> <p>Implementing a strong anti-bullying culture.</p> <p>Our School Vision is for us to be independent ,resilient and collaborative learners.</p> <p>Our daily collective worship gives us time to reflect on our choices.</p> <p>We understand that we have freedom of belief and speech in our nation as long as it does not incite hatred and intolerance.</p>

Ethos Statements 2015-2016

Our ethos statements are discussed in a whole school assembly each week and where possible, linked to British Values. The highlighted boxes are those ethos statements that link explicitly to the British Values. Children are given rewards if they can demonstrate that week's ethos statement in their behaviour and attitude.

1. We are all special.	7 th -11 th September
2. I can say one good thing about myself.	14 th -18 th September
3. I can say how I feel.	21 st -25 th September
4. I can laugh and have fun.	28 th September-2 nd October
5. I know what to do if I see anyone being hurt.	5 th -9 th October
6. I understand that rights match responsibility.	12 th -16 th October
7. I try to stand up for myself and others without hurting others.	19 th -23 rd October
8. I try to be just and fair.	2 nd -6 th November
9. I can tell you how I look after myself.	9 th -13 th November
10. I think before I make choices that affect my health.	16 th -20 th November
11. I can work, play, rest and pray each day.	23 rd -27 th November
12. Simple things can make us happy.	30 th November -4 th December
13. I try to love others as I love myself.	7 th -11 th December
14. I try to follow our school and classroom rules.	14 th -18 th December
15. I know I belong in a community that includes my school.	4 th -8 th January
16. I know we are happiest when we are united.	11 th -15 th January
17. I listen to what you say. I show that I am listening to you.	18 th -22 nd January
18. I co-operate with others in work and play.	25 th -29 th January
19. I try to use words that make the world a better place. (Please, sorry, thank you).	1 st -5 th February
20. I try to appreciate the beauty and the wonder in the world around me.	8 th -12 th February
21. I know that it is ok for me to make mistakes.	22 nd -26 th February
22. I can learn from my mistakes and failures.	29 th February-4 th March
23. I try to keep going when things are difficult and not give up hope.	7 th -11 th March
24. I know what humility means.	14 th -18 th March
25. I know when to ask for help and who to ask for help from.	21 st -25 th March

26. I can recognise comfortable and uncomfortable feelings.	4 th - 8 th April
27. I know how to help others when they are in trouble.	11 th -15 th April
28. I understand what trust means.	18 th -22 th April
29. I try to forgive people when they hurt me.	25 th April-29 th April
30. I try to accept forgiveness from others.	2 nd -6 th May
31. I know how to show I am sorry.	9 th -13 th May
32. I understand the importance of peace.	16 th -20 th May
33. I know what human dignity means and I show that I respect others.	23 rd -27 th May
34. I stand up for people who are being treated unfairly.	13 th -17 th June
35. I notice that we are the same and we are different.	20 th -24 th June
36. I try to be accepting of others.	27 th June-1 st July

British Values in the EYFS

At St. Bede's Catholic Academy, we encourage the 'Fundamental British Values of Democracy', 'The Rule of Law, Individual Liberty and Mutual Respect' and 'Tolerance of Different Faiths and Beliefs' within the EYFS curriculum and practice.

Democracy

At St. Bede's Catholic Academy, we treat all children equally and every child has equal rights. We ensure this by:

- Letting the children know that their views count and that their opinions are important. Children are encouraged to share experiences and to listen without interrupting one another. We give children the opportunity to make decisions together e.g. when sharing ideas in a group.
- Developing the children's sense of community. We show children that they are part of the wider community by encouraging parents to have an active part in their child's development and inviting members of the wider community to visit the children.
- Encouraging the children to value each other's views and to talk openly about their feelings. We promote this through encouraging them to follow our weekly whole school ethos statements, which promote Christian values.
- Providing opportunities for the children to vote for activity choices, for example, choosing a book for story time or a song for song time, usually, by a show of hands.
- Encouraging the children to participate in a range of activities which involve turn-taking, sharing, discussion and collaboration, such as, model making, role play activities and sharing equipment.
- Using 'circle times' to encourage children to take turns, listen to others, and to value and respect the contributions made by others in the group.
- Working together to create an environment where it is 'safe' to make mistakes, share thoughts and ideas, and to explore different options.

The rule of law

At St. Bede's Catholic Academy, adults and children work together to create a happy and safe environment to work in. We discuss the need for rules to keep

everyone safe and happy and we teach the children to understand their own and others' behaviour and feelings, along with the consequences of not following the rules. The children are encouraged and supported as they learn how to distinguish right from wrong through discrete teaching e.g. in 'circle times' and by developing their ability to work collaboratively and share. At St. Bede's, we have school rules which children follow and consequences which are consistently applied. Children are encouraged to demonstrate good behaviour through our reward system e.g. awarding raffle tickets and team points.

Individual liberty

At St. Bede's Catholic Academy, we embed the teaching of 'individual liberty' through the teaching of PSED (Personal, Social and Emotional Development) and Understanding the World.

We help children to develop a positive sense of themselves and provide opportunities for children to develop positive self-esteem and confidence in their own abilities. For example, by sharing achievements and successes and promoting independence through weekly whole school celebration assemblies and celebrating termly projects and our work as part of our 'Cornerstones' curriculum.

We provide opportunities where the children are able to experience taking risks, rising to challenges and taking on responsibilities. We also encourage children to explore and discuss their thoughts, feelings and ideas with those they trust. This is promoted through 'circle times'. Each class room also has a named 'safe' person whom the children can go and talk to if they have a concern.

We encourage the children to try a range of different activities and opportunities, and to discuss and select their own preferences. Children are encouraged to share these during daily 'show and tell' sessions. Throughout sessions, we encourage children to ask questions and trust that their opinions and ideas will be respected and valued.

Mutual respect and tolerance of different faiths and beliefs

At St. Bede's, we encourage children to treat others as they would like to be treated themselves. We develop respect for one another through promoting our weekly ethos statements, through our R.E. topics and through some of our

'Cornerstone' topics. At school, we celebrate a variety of special celebrations such as Chinese New Year, where children are able to experience different foods and activities relating to the celebration.

In Foundation Stage, where possible, we encourage the children to share special moments with their families in school. Children can take 'Bede Bear' home and record what they have done with him to share with others at school. This activity promotes taking turns, listening to others, without interrupting and showing respect for others. We share stories with our children that reflect and value the diversity of children's experiences and provide resources and activities that challenge gender, cultural and racial stereotyping.

We provide opportunities for the children to make links with the wider community, for example outings to places in the locality, inviting family members or speakers to visit the setting, or making links with a local charity.

We also encourage children to learn about the world around them - both locally and further afield. For example:

- trips to places in the wider area
- using books, stories, posters and videos etc. to learn about places far away
- cultural days
- national celebrations