

TOPIC: STREET DETECTIVES

This term we will be exploring our local environment through science and ICT.

We will take a local walk to spot landmarks and areas of natural habitats.

ICT

We are becoming journalists by taking digital photography and use our literacy skills to record information.

We will also be using the computers for SATs revision.

PE (Wednesdays and Thursdays)

ATHLETICS: We will master basic techniques including running, jumping and throwing. We will continue to develop our balance, agility and co-ordination, and begin to apply these in a range of athletic genres!

SCIENCE: Plants

We will identify and name a variety of plants, write instructions for planting seeds, observe, draw and label our plants and finally make some 3D flowers. We will also look at **OUR CHANGING WORLD** and discover how our planet has changed over time and explore recycling.

RE

In our **SPREAD THE WORD** topic we will explore how Pentecost is the time to spread the Good News. In our **RULES** topic we will explore how rules help us at home and in school and why we have rules in the Christian family. In our **TREASURES** topic we will discover that the world is the treasure that God gave to us.

PSHE

Pupils will share their views and opinions on things which matter to them, providing some evidence to support.

Year 2

Take a look and see what we are doing this term. Please don't hesitate to contact us if you have any concerns or queries.

Mrs Duffield and Mrs Micallef



MATHS

Using the *Inspire Maths* Scheme we will continue to learn money, graphs, multiplication and volume. We will also recap time in preparation for our SATs.

LITERACY

RECOUNT - we will start the term by writing recount from our Easter break. Then, we will be writing **INSTRUCTIONS** about planting seeds.
GRAMMAR - we will be learning to use apostrophes for possession accurately and working on writing different sentence openers. We will also look at the use of different words to connect and extend sentences such as that, so, if etc.

SPELLING - We will be learning new spelling patterns to develop our writing skills and vocabulary.

Please take the time to read your child's newsletter as it contains lots of useful information about the forthcoming weeks.

A member of staff will be present on the school yard each morning to discuss any issues and pass on messages to other staff members. Please do not hesitate to contact us, if you have any further questions or concerns.

Thanks you for your support,

Mrs Duffield and Mrs Micallef

Behaviour policy - Throughout the school, a traffic light system is used to reinforce good behaviour. If a child is placed on amber or red throughout the week for poor behaviour, golden time is reduced appropriately. Parents will be informed if poor behaviour persists.

Homework - The children will be given a piece of literacy and numeracy homework (and occasionally foundation subjects) each week to consolidate/reinforce what they have been working on in class.

Uniform - A reminder that jewellery should not be worn at any time for health and safety reasons but small ear studs are permitted. Nail varnish and tattoos are also prohibited.

PE - Please ensure a full PE kit is provided including black/navy shorts, white, plain T-shirt and black plimsolls. Names must be in every garment to prevent loss.

SATs Information

The KS1 SATs are fast approaching and can be administered anytime during May. The children are well prepared and are ready for the challenge! We will be doing them in small groups spread across three week so please try to maintain your child's high attendance during this time.

How you can help:

- Read with your child at least 3 times a week and ask questions on what they have read.
- Encourage your child to complete some spelling activities from the spelling menu.
- Practise number bonds to 10, counting on and back, the 2, 5 and 10 times table and basic times.
- Encourage them to use maths in their time outside of school: getting change in a shop, counting coins, weighing ingredients and measuring things at home.